IN THE UNITED STATES DISTRICT COURT

FOR THE EASTERN DISTRICT OF NORTH CAROLINA

FAYETTEVILLE DIVISION

UNITED STATES OF AMERICA,)

v.) NO. 75-26-CR-3

JEFFREY R. MacDONALD,)

Defendant.)

TRIAL BEFORE

THE HONORABLE FRANKLIN T. DUPREE, JR.

AND A JURY

UNITED STATES CHIEF DISTRICT JUDGE

AT RALEIGH: THURSDAY, AUGUST 2, 1979

PAGES 3501-3748

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CHAPEL HILL 933-3754 PITTSBORO 542-3374 calls ac. Terry Laber.

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(Whereupon,

TERRY LEE LABER

was called as a witness, duly sworn, and testified as follows:)

DIRECT EXAMINATION 11:06 a.m.

BY MR. MURTAGH:

- Q Please state your name and spell it for the reporter?
 - A Terry Lee Laber, L-a-b-e-r.
 - Q Where do you reside, Mr. Laber?
 - A I reside in St. Paul, Minnesota.
 - Q And are you employed, sir?
 - A Yes; I am.
 - Q In what capacity?
- A I am employed as a forensic chemist for the Minnesota Bureau of Criminal Apprehension Laboratory, St. Paul, Minnesota.
 - Q Is that the State Crime Laboratory?
 - A Yes; it is.
- Q Okay; and what in particular do you do for them?
- A For the Minnesota State Crime Laboratory, I perform examinations on blood stains, hairs, fibers,

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PURTHER PROCEEDINGS (11:30 a.m.)

(The following proceedings were held in the presence of the jury and alternates.)

MR. SEGAL: May we see Your Honor.

please?

THE COURT:

Yes, come up.

BENCH CONFERENCE

MR. SEGAL: Just a moment ago,

Mr. Murtagh informed me that this witness—the Government is going to have him attempt to fill in certain aspects of this chart that we disagree with. We think it is argument and not fact. That is, it is argument in terms of the way the chart is organized and arranged.

We would have to bring one of the charts up to show Your Honor, but what the Government is trying to show in these charts is Colette is Type A. He did certain tests, and it indicates it isn't Colette or it indicates it is Colette.

All he can say--he can't say a thing about Colette or anybody else. All he can say is indicate it is or it isn't in this particular blood area. The Government's charts tend to be specific to the persons in this case--their bodies; and there is nobody

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in the world, including this man, who can say that.

We are talking about four blood groupings which encompasses the entire world. Now, I don't object to his stating his conclusion that it indicates either A or whatever he wants to say. That's all right. the way they want to arrange it, you know, on an argument form on a board, trying to make it identify people as excluding or being put in, which I think is grossly deceptive.

THE COURT: Isn't there something that can be explained by his testimony that he does not in fact, purport to say that it belongs to this person or other?

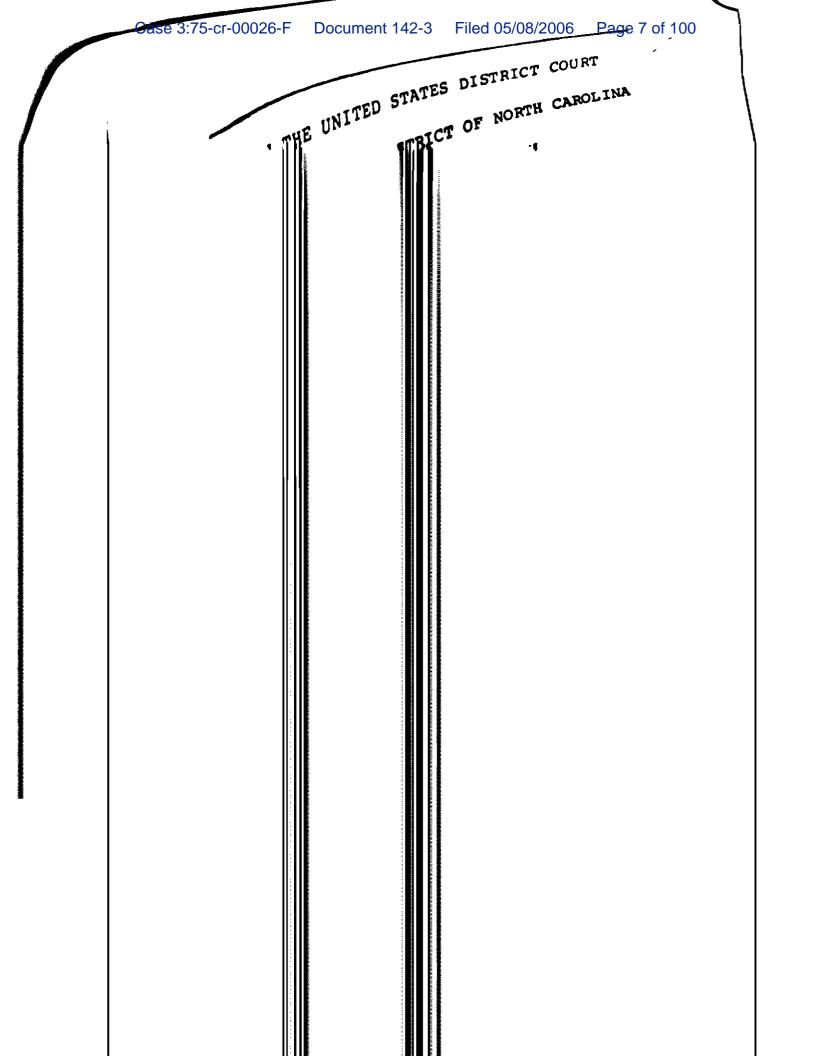
MR. BLACKBURN: The chart simply says the same group, as or inconsistent with the group.

MR. MURTAGH: In fact, I would welcome, Your Honor, an instruction from the Court to the jury that in regard to this testimony, it is for the jury to find--you know, if they find this blood, if they find it is Type A, whatever--that is the same group as: is what he going to testify to.

He will not testify and none of our chemists will testify that this Type A is Colette's Type A. can eliminate certain people as possible sources, but the chart is not argumentative. It merely marshalls--

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(Counsel confer.)

MR. SEGAL:

I have no questions for

this witness, Your Honor.

THE COURT:

No questions of this wit-

ness. Call your next witness.

(Witness excused.)

MR. MURTAGH: Your Honor, the Government would call next Mrs. Janice Glisson; but it would ask the Court's indulgence for perhaps a minute or two to mount some of these acetate sheets.

THE COURT:

All right; you can have two

minutes.

(Pause.)

MR. MURTAGH: Your Honor, in the interest of not wasting any more of the Court and jury's time, I think I can proceed with about four of these charts.

Mrs. Glisson's testimony would be quite lengthy, I think.

THE COURT: If that was your idea of a

minute, we certainly are glad you didn't need five.

(Whereupon,

JANICE S. GLISSON

was called as a witness, duly sworn, and testified as follows:)

(Go to the next page.)

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DIRECT EXAMINATION 12:38 p.m

BY MR. MURTAGH:

	Q	Please	state	your	name,	ma'am,	and	spell	it
for	the	reporter?							

A Janice S. Glisson; J-a-n-i-c-e; S, period; G-l-i-s-s-o-n.

- Q Ms. Glisson, where are you employed?
- A At the United States Criminal Investigation Laboratories located at Fort Gordon, Georgia.
 - Q And in what capacity are you employed there?
 - As a forensic chemist.
- Q And what position, if any, do you hold in the Laboratory?
 - A I am the Chief of the Serology Section.
- Q Let me ask you--what is the principal responsibility of the Serology Section at the Laboratory?
- A The Serology Section accepts evidence dealing with physiological fluids and also in that Section, we remove trace elements. We also do the examination for hairs.
- Q Ms. Glisson, the CID Laboratory at Fort Gordon--if you know--is responsible for what geographic area?
 - A The Continental United States.

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That's right.



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FURTHER PROCEEDINGS 9:30 a.m.

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THIS CAUSE came on for further

trial before The Honorable Franklin

T. Dupree, Jr., United States Chief

District Judge, and a jury, on

Thursday, August 9, 1979, at Raleigh,

North Carolina.

(The following proceedings were held in the presence of the jury and alternates.)

THE COURT:

Good morning, ladies and

gentlemen. Were there further questions of this witness?

MR. SEGAL:

Yes, Your Honor.

THE COURT:

Let him come back, then.

(Whereupon,

PAUL M. STOMBAUGH

the witness on the stand at the time of recess, resumed the stand and testified further as follows:)

CROSS-EXAMINATION 9:31 a.m. (resumed)

BY MR. SEGAL:

Q Mr. Stombaugh, I believe when we adjourned yesterday afternoon, we were talking about the circumstances under which you obtained hair samples at a



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with hands.

Q Did you do any such experiments, in this case, so that you might have known imprints—that is, have Ms. Green or someone to work with you to make a print, using a viscose subject on fabric, and put it next to that as I have just shown you there, to see whether that might not be a heel print of the human hand?

A No, sir.

Q Now, let's talk about something else. You told us that you were also asked an interesting question by the CID about the pajama top and whether you could take the blue pajama top, which has a number of holes in it, and correlate that and match those holes up in some way with the number of holes in Mrs. MacDonald's body---

A (Interposing). Yes, sir, that's--generally that is the question that was posed.

Q Now, I think you told us the number of holes that you were asked to match this way or refer to this way. You gave us the number--it was 48 holes in the pajama top?

- A There were 48 puncture holes, sir.
- Q 48 puncture holes in the pajama top?
- A Yes, sir.



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PITTSBORO

t How many other holes were there in the 2 pajama top? 3 Are you referring to the cuts, sir? There were two cuts. 5 Yes. Actually there were more than two cuts 6 in Mrs. MacDonald's pajama top, weren't there? 7 In Mrs. MacDonald's; yes, sir. Α 8 But in the blue pajama top, you said you 9 found two cuts and 48 puncture holes, is that right? 10 Α That is correct. 11 And they asked you to match those up with 12 how many holes in Mrs. MacDonald's body in the upper 13 chest? 14 Twenty-one (21). 15 Of course, Mrs. MacDonald also had some 16 holes in her upper body which were not puncture holes, 17 is that right? 18 That is correct. 19 Well, what else did she have--number of what 20we have reason to believe are stab wounds? 21 · A Stab wounds; yes, sir. 22 How many of those? Q 23 I don't recall how many stab wounds. Α 24 Did you make any effort to line up the stab



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wounds in Mrs. MacDonald's body with the stab holes in

Dr. MacDonald's blue pajama top?

A No, sir, they asked that I line up--or count the number of cuts in her pajama top, which I did; and I gave them a total number of cuts that I found.

Q Yes.

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A Total number of puncture marks that I found. They didn't ask me to count the number of stab wounds in her chest. And I would have no direct knowledge on that anyway, sir. I wasn't there when the autopsy was performed.

Q Well, let me see if I understood the numbers here. You say that Dr. MacDonald's top--48 puncture-type holes?

A Yes, sir.

Q How many, what we will assume because after we have heard so much about--how many knife holes and knife cuts?

A In Dr. MacDonald's pajama top?

Q Dr. MacDonald, right.

A I found two.

'Q In Mrs. MacDonald's body you found 21 puncture holes?

A It was reported to be 21 puncture holes and a photograph of the chest showed 21 puncture holes.

Q And how about stab wounds in Mrs. MacDonald's



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1	body. What were you told, and what did the photograph
2	show you?
3	A Well, I didn't pay any attention to the
4	stab holes.
5	Q You mean all somebody asked you to do was
6	line up puncture holes but ignore the fact that there are
7	stab holes in Dr. MacDonald's pajama top, and there are
8	also stab holes in Mrs. MacDonald's body?
9	A That is correct.
10	Q Now, did you also examine Mrs. MacDonald's
11	pink pajama top itself for the number of holes in that?
12	A Yes, sir.
13	Q And how many did you find there?
14	A Eighteen (18), sir.
15	Q Eighteen stab or 18 puncture wounds?
16	A Cuts.
17	Q Eighteen cuts?
18	A Yes, sir.
19	Q How many punctures did you find in her pink
20	pajama top?
21	A Thirty (30).
22	Q So you have 48 in Dr. MacDonald's pajama
23	top48 puncture wounds and puncture holes and two stab
24	holes-stab cuts?
25	A Yes, sir.

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	Q	I	n Mrs.	MacDo	onald'	s pa	jama	top,	which	sh
was	wear	ing w	nen he	r body	y was	foun	d, sh	ne has	got :	30
pun	cture	holes	and	18 cu	ts, is	tha	t rig	ht?		
	_									

A Yes, sir.

Q In her body you say you counted 21 puncture holes but you don't know how many cuts, is that right?

A That is correct.

Q Then someone says to you, "See if you can match up--take 48 holes in Dr. MacDonald's pajama--puncture holes in the pajama top, and match them to the holes in Mrs. MacDonald's body, but ignore the cuts as far as matching them"?

A They didn't say ignore the cuts. They did not ask that we do it.

Q Didn't you ask--say, "I'm a scientist here in a forensic laboratory; I don't understand why you ask me to do--just match up puncture holes and not match up the cuts which are all, you know, generally in the same part of the body?" Did you not ask them that kind of question as a scientist?

'A No, sir, I didn't ask that kind of question.



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BY MR. SEGAL:

Q You just accepted their request and did what they asked?

- A That is right.
- Q The persons who made this interesting request of you were whom?
 - A Mr. Woerheide and Mr. Murtagh.
 - Q Mr. Murtagh, then Captain Murtagh, you mean?
- A I don't recall whether he was a Captain then or with the Department of Justice, sir.
- Q Now, in order to do this piece of work that they asked you, to see whether you could do this--what was it that you used as the base source of your information as to the blue pajama top and its position on Mrs.

 MacDonald?

A The base source was the photographs taken of the body, showing the pajama top on the body.

Q Yesterday a number of photos were marked here in evidence, but I want to ask, were you shown additional photographs of Mrs. MacDonald's body with the pajama top on it beyond the several that we saw in evidence here yesterday?

A Not that I recall, sir. We might have had some from far off, but the three that were introduced.

yesterday were the three that we used in folding the

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pajama top back as the way it was then.

MR. SEGAL: Excuse me one second,

please.

(Pause.)

BY MR. SEGAL:

Q You took those particular three photographs as being the ones that were most helpful to you; is that right?

A Yes, sir; we used additional ones, but those were the only ones I marked on.

Q Are there or are there not other photographs which were used by you to try and ascertain how the pajama top was on Mrs. MacDonald so that you could try and make this little experiment of putting all 48 holes into 21 holes?

A There may or there may not have been. As I said, it has been a good while since we did this, and I was involved in it; but as I said, the photographs that were introduced yesterday were the only ones that I marked on. The various areas of the pajama top were used in folding it.

Q Would I be correct in saying that the three you marked on are the three that you principally relied upon?

A Yes, sir; I think you can say that.



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Q Now, you told us yesterday, however, that you did not really do this little demonstration exactly with the pajama top exactly the way it was on Mrs. Mac-Donald's body. Isn't that what you told us yesterday?

A No, sir; we folded it---

Q (Interposing) Did you say that or did you not say it yesterday? Then you can explain as long as you want.

MR. MURTAGH: OBJECT to comments of Counsel.

MR. SEGAL: It is not a comment to tell a witness he can answer. Your Honor, I resent that. It is not a comment to say that I will give him all the chance to answer a question. It interrupts crossexamination needlessly.

THE COURT: All right; now, if you have some objection to make, the customary way to do it is to come here. I will not take any lectures from Counsel from either side. If there is an objection and you want to be heard, we will hear it at the Bench.

MR. SEGAL: My response, Your Honor, is I do not think I was making a comment when I said I would give the witness a chance to answer.

THE COURT: There was an objection before the Court. I was prepared to rule on it, but we





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A	Yes,	sir:	I	feel	we	did	the	best	พค	could
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- Q Well, doing the best you could, I am not sure--is that the same as being a pretty good replica?
 - A I would say so.
- Q Is that the strongest you are willing to state in support of the way the garment was folded, that that, you think, is the best you could do with it?
- A Working with what we had, we did the best we could, sir.
- Q Well, now, tell us some of the ways how your experiment in folding is really different from the photographs of which Mrs. MacDonald's body was used, or seen by you, and you used it as a model?
- A I hope I am answering your question, sir. We folded the pajama top as close to as it appeared in the photographs. Is that what you wanted, sir?
- Q Let me ask you if you remember saying the following yesterday and whether you wish to accept it or alter it in any way. Referring to page 4197, line 12, question by Mr. Blackburn:
 - "...To reach the opinion which you reached, are you saying, sir, that the pajama top that you have there and that you saw in the photographs was in exactly the precise position on Colette's chest when these probes could have

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been made into her body? Answer: No, sir

Do you recall that, or words to that effect?

A Yes, sir; that is the position of the pajama top on the body, and at that time I said the pajama top did not conform to the wounds. It appeared to have been pushed down.

Q I am going to read that next one and ask you if you recall saying immediately thereafter:

"...Question: Could you explain it a little
bit more fully? Answer: In the photographs
the pajama top is lower down on the chest and
it appears to have been moved. If it was in
the exact location, then you would be a
little more assured that this happened. The
pajama top is not--it appeared from the photographs to have been moved more down toward
the abdomen."

Is that what your explanation was as to the difference between your demonstration and the photographs you were working on?

A I don't understand your difference, sir. I
was explaining there that according to the photograph
showing the damage in the chest, which was up here, and
the pajama top down a little bit lower in the photographs.

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that even though we could--and did--line up those holes, we are not saying this is what happened. We are only saying this could have happened. And I hope I made that clear yesterday.

Q Well, I want to make that clear for myself, Mr. Stombaugh. You are telling us today that in your demonstrations—we have a photograph with the probes on it—this demonstration 787(a); right?

A That is correct.

Q You are telling us now that that is not the way the pajama top looked in the photographs on Mrs. Mac-Donald's body that you were shown? Is that your answer?

A No, sir.

Q Are you telling us that your demonstration here, 787(a), is set up the same way in the same position as the photographs show of Mrs. MacDonald's body?

A I am telling you, sir, we folded the pajama top the same way it appeared in the photographs. Then we lined those holes up to see if it could be done.



BY MR. SEGAL:

Q The question was, sir: isn't it true
that, in order to get this demonstration to work, you
actually moved the pajama top in a higher position on
Mrs. MacDonald's body than was seen in the photographs
taken by the CID photographer?

A We did not move the pajama top on Mrs.

MacDonald's body, sir. We had the pajama top in the laboratory, and we used an ordinary piece of soft material---

Q (Interposing) Forgive me. Let me correct myself.

MR. BLACKBURN: Your Honor.

'THE COURT: Let him finish. Go

ahead.

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MR. SEGAL: Let me correct myself.

This pad here used in the laboratory for the replication are you telling us that this is or is not set up in the same way as you saw it in the photographs of Mrs.

MacDonald's body?

MR. BLACKBURN: Your Honor, we would OBJECT and ask that he be allowed to finish his last answer he was in the midst of giving.

THE COURT: I will let him answer that one and put in the other too if he wants to.

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1	THE WITNESS: Mr. Segal, I have been
2	answering your questionthe same one over and over
3	the only way I can answer it. We folded the pajama
4	top the way it appeared in the photographs. We found
5	21 holes on the surface. The question was: could
6	these 21 holes on top be lined up with the 48 holes
7	all of them lined up; could this be done; and we
8	BY MR. SEGAL:
9	Q (Interposing) Didn't you just simply tell
10	them, Mr. Stombaugh, of course, you can take any 48
11	holes
12	MR. MURTAGH: (Interposing) OBJECTION.
13	BY MR. SEGAL:
14	Q And put them in the 21 holes-that that is
15	not a scientific experiment; did you ever tell them
16	that?
17	THE COURT: Objection SUSTAINED.
18	Go ahead and finish your answer.
19	BY MR. SEGAL:
20	Q Go ahead, Mr. Stombaugh. If you have
21	anything more to say about that, go ahead and tell us.
22	A Go on, Mr. Segal.
23	Q Mr. Stombaugh, how many combinations are
24	there in which 48 holes can fit into 21 holes?
25	MR. MURTAGH: Your Honor, we would

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OBJECT to the form of the question unless he is referring to that particular pajama top.

THE COURT: Well, I will let the witness answer this question. Can 48 holes be fitted into 21 holes in any way other than the way you did it in this case?

THE WITNESS: It is possible--of course, there are other combinations.

BY MR. SEGAL:

Q And how many other combinations are there possible of fitting 48 holes into 21?

A Sir, I have no idea. All I'm saying is that we used up all 48 holes with 21 thrusts, and we're just saying that it can be done. We are not saying this actually took place. We are saying this can be done. It could have taken place, and that's all this demonstration represents.

- Q You mean this is one way it could be done.
- A That is correct.
- Q And that you do agree that there are numerous other ways it could be done?
 - A I have no idea how many other combinations.
- Q That's the second question. The first question is: you do agree that there are other ways it can be done?



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A Yes, sir.

Q And you have never experimented or attempted to compute in any way the number of other possible combinations in which the same thing could be done?

A No, sir.

Q Now, Mr. Stombaugh, could you tell us which of the various injuries—which of the various holes here—were the ones that went up to the hilt of the ice pick?

A Which holes?

Q Yes, sir.

A I made no mention in my notes, sir, of which hole I observed and have it mentioned in my notes that some of them appeared to have gone to the hilt.

And you made that conclusion that some holes must have gone to the hilt and I gather you made the conclusion that this ice pick had gone up to the hilt on some holes because you measured the diameter of these holes and found that the diameter equaled the diameter of the ice pick at its widest point; is that not how you arrived at your conclusion?

A Yes, sir; only I did not say that ice pick made those holes. I said that ice pick could have made those holes.



1	Q That's the only ice pick you worked with
2	in the laboratory; isn't that right?
3	A That's right.
4	Q You didn't try other ice picks.
5	A That is why I said that ice pick could have
6	made those holes.
7	Q Now, can you tell us which holes in Mrs.
8	MacDonald's body, based upon the autopsy report which
9	you said you had and the information that you got from
10	the Government lawyers, which holes in her body ever
11	were made by an ice pick puncturing up to the hilt?
12	MR. BLACKBURN: OBJECTION, Your Honor.
13	THE COURT: OVERRULED.
14	BY MR. SEGAL:
15	Q What is your answer?
16	A I have no idea.
17	Q Were you aware of what the pathologist
18	said as to whether or not any ice pick wound in Mrs.
19	MacDonald's body ever went in up to the hilt?
20	MR. MURTAGH: OBJECTION, Your Honor.
21	THE COURT: OVERRULED.
22	BY MR. SEGAL:
23	Q All right.
24	A I recall reading in the autopsy "deep
25	penetrating." I don't recall reading the length of

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ı	the thrusts.	'
2	Q Did you read, "Most of the ice pick-like	
3	wounds were superficial in Mrs. MacDonald's body" in	
4	the autopsy report?	
5	A No, sir.	
6	Q Did you ever read that any pathologist had	d
7	ever measured the depth of any ice pick wounds in Mrs.	•
8	MacDonald's body?	
9	A I don't recall it, sir.	
10	Q If I were to suggest to you that there is	
u	no evidence that any pathologist found any bruising	-
12	MR. BLACKBURN: (Interposing) OBJECTION.	•
13	THE COURT: SUSTAINED.	
14	BY MR. SEGAL:	
15	Q Tell us from your notes which of the holes	.
16	you concluded by the numbers were ones that were made	
17	up to the hilt because you measured the diameter of th	e
18	holes in the pajama top and found that to be equal to	
19	the diameter of the widest part of the ice pick.	
20	MR. BLACKBURN: OBJECTION.	
21	THE COURT: SUSTAINED. He answered	
22	that.	
23	MR. SEGAL: I'm sorry. I didn't get	
24	the numbers of any holes, Your Honor.	
25	THE COURT: I understood the witness	



#10 ~\s to say that he did not know which ones went to what depth. Was that your answer?

THE WITNESS: That was correct, sir.

BY MR. SEGAL:

Q Didn't you make a chart or graph of every single one of these holes as part of the experiment that you conducted?

A In 1971, sir, I drew in my notes a replica of the pajama top and the various panels, and I put in my notes a little dot with my pencil the approximate location of the holes. At that time, I also put beside the little dot the number I had assigned to that particular hole on the pajama top.

In my general notes, I noted some of the holes were an eighth of an inch in diameter and they appeared to be very deep up to the hilt type holes.

I did not point out which ones, and that's the extent of it.

- Q Did you measure all the holes, that is to say, all the puncture holes in the pajama top?
 - A The large ones I measured.
 - Q May have?
 - A I said, "The large ones I measured."
- Q The large ones--how many were there categorized by you as large ones?



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1	A I have no idea at this time. There were
2	several.
3	Q How about in your notes? Would that tell
4	you how many large ones there were?
5	A No, sir; that's what's in my notes. "The
6	holes vary in diameter up to an eighth of an inch."
7	THE COURT: Now we'll take our
8	morning recess, members of the jury, and we'll come
9	back at 11:30. Don't talk about the case.
10	(The proceeding was recessed at 11:10 a.m.,
11	to reconvene at 11:30 a.m., this same day.
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(The following proceedings were held in the presence of the jury and alternates.)

THE COURT:

Did you finish with this

MR. SEGAL:

Not quite, Your Honor.

THE COURT:

All right, let him come

(Whereupon,

PAUL M. STOMBAUGH

the witness on the stand at the time of recess, resumed the stand and testified further as follows:)

CROSS-EXAMINATION (11:31 a.m.)
(resumed)

BY MR. SEGAL:

Q Mr. Stombaugh, before the break I was talking to you about the puncture wounds and this experiment of lining up the various holes; you recall that, don't you?

A Yes, sir.

Q I gather that you have said that you don't have a record or you never made a record of which holes by humber were the larger ones and which holes were the smaller ones?



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A That is correct.

Now, when you made this little demonstration here, did you or did you not account for the fact that you might have been pushing a steel rod through a hole which, in fact, was going to come in contact with a place on Mrs. MacDonald's body where the autopsy said she had a very tiny or superficial mark; did you account for that?

A Sir, we were just trying to account for the-all 48 holes.

In view of that answer, I would be correct in stating you did not try to account for the fact that some holes are larger than other holes, but you didn't try to figure that out and try to put these various rods through the fabric and against what you thought were the holes in the body?

A No, sir; we lined the--we were only interested in a pattern--accounting for all 48 holes--and a pattern. We came up with a pattern of five holes, which would have been in the right chest, and 16 which would have been in the left chest.

Q Now, if we had a situation—and I will do this in rather magnified form so that we can all follow it.

Let's assume that we had a situation where the hole in the pajama top was really made only by a weapon like this,

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but only up to about a half-inch. All right, that would make a relatively small hole, would you say, considering that the width?

A Yes.

Q If you had a hole like that in the pajama top, and at the same time on the body of Mrs. MacDonald we had a maximum-size hole, such as would be made by an ice pick down to the hilt, right?

Now, in lining those things up to make this little demonstration that you have shown us here in this photograph, you made no attempt to account for the fact that a small hole in the surface could not have made a big hole in the body below, isn't that right?

A Lining the holes up in underneath, sir, was done by Ms. Green.

THE COURT: Is she going to testify in the case?

MR. MURTAGH: Yes, sir.

THE COURT: Maybe this question would be better directed to her.

MR. SEGAL: I appreciate that. I will only very briefly touch on the matter.

BY MR. SEGAL:

Q I gather that you told you us when you were first questioned about this matter that you were the



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supervisor of this work that Ms. Green did?

A That is correct.

Q And that you were up in some attic room in the FBI working on this, is that right?

A That is correct.

Q And you were there all or most of the time she was doing it?

A That is correct -- once we got it folded and got the 21 holes located on the top. It is a very time-consuming job. We both worked on it for a while, and then Ms. Green took over; and it took her a very long length of time to see if it could be done.

Q To see if just holes could be lined up in various fashion so that 48 holes could be found to equate with 21 holes in some way?

A That is correct.

Q But my particular question is, as far you know, Ms. Green at no time attempted to resolve the problem of how if you have a small hole in the garment and a large hold in the body underneath as to how you would account for those holes being made in that fashion?

MR. BLACKBURN: Your Honor, we would OBJECT.

THE COURT:

OVERRULED.

BY MR. SEGAL:



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24 25 Q What is your answer, sir?

A My answer, Mr. Segal, is that we were not trying to line up holes with particular damage to the body itself. We were just trying to determine if the 21-or the 48 holes could have been made by 21 thrusts, and if so what would the pattern be. And we did get a pattern of five holes and 16 holes, and accounted for all 48 holes.

As I say, again, we are not saying this is actually what took place. We made this demonstration to see if it could have taken place.

Q And that is the question I want to ask you, sir. Can you explain to the jury how this could have happened the way you suggest, if you in no way ever accounted for the fact that a small hole on the surface of the garment could not possibly have made a large full-to-the-hilt hole in the body underneath.

How could you possibly be offering this as an explanation of the way it could have happened?

MR. MURTAGH:

OBJECTION, Your Honor---

THE COURT:

(Interposing) OVERRULED.

BY MR. SEGAL:

Q What is your answer, Mr. Stombaugh?

A It is quite possible, sir, that all the

holes on the top were large holes.



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and	finish	your	answei	c.					

A I didn't make notes as to whether the hole was a large hole, whether it was a small hole. All I accounted for were the number of holes--punctures. I made notes--a reference in my notes. Some of them appeared to have been jammed up to the hilt--some of them.

I didn't point out in my notes which ones.

I don't have measurements by each one.

Q But by your own statement you agree that some of the holes in the pajama top appear to be made by an instrument like this ice pick having gone all the way through to the hilt, because the diameter of the hole that you found comported with the maximum width of this ice pick, rather than the minimum width down at the point?

A That is correct.

Q So, I ask you one more time, then, sir: how can you say that your demonstration represents a way this could have happened, if you did not account for the fact that some of the holes on the surface were small through which you put rods, and you don't know whether you put them through large holes in the body. How can you say it could have happened that way?

A Because I don't recall whether there were



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ll >-7 small holes on the top pointing down to a larger hole, sir. And here again I am saying--I am not maintaining it did happen this way. I am only saying it could have happened.

I realize, sir--I know that you didn't say it did happen this way. I am only asking you to tell us, you know, how you can even arrive at the conclusion that you did--when you don't know whether or not you accounted for the fact that when you make a small hole in the surface, you know, you could not have lined it up with a large hole in the body underneath?

A I don't recall any testimony, sir, where I said we lined up a small hole in the top with a larger hole underneath.

Q I understand that, sir. I asked you whether you had any records to show which holes were which diameter and whether you accounted for that, and I understood your testimony before to say that you had not bothered to take that into accounting. All you did was to find patterns, is that correct?

A I answered that several times, sir: no, I did not keep a record of the diameter of the holes. I only mentioned in my notes that some—and I didn't say which—I said some had the general appearance of having been thrust up to the hilt.

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various	rods	throu	ıgh,	the	angl	e at	which	you	were	putt	ing
those ro	ds th	rough	th	e fal	bric?						

A Yes, sir.

Q And how did you decide at what angle a rod should be be put through. It is like a pincushion effect, if you will, here. How did you determine which rod should be at which angle?

A The rods are in there, sir, perpendicular as much as we could put them into the mounting medium.

Now, in putting that together, Ms. Green will have sufficient charts to show you exactly how it was done.

BY MR. SEGAL:

Q Well, I need to know from you, sir, as the
supervisor of this projectthe person with overall
responsibilityare you telling us that this photograph
shows rods that are perpendicular to the body? Is that
what you think it shows?

A I said, "as perpendicular as we could make them." The only thing we are demonstrating here is the location of the holes. Had we had them all side by side, you would not be able to see the number of the hole. You would not be able to see the numbers of the holes the rod passes through.

And to put the rods at some non-perpendicular angle to show numbers. Wouldn't it be simpler to show long rods in some places and short rods in some places, so that the little flags on them would not overlap--and therefore, you could have maintained perpendicularity to this whole project?

MR. BLACKBURN: Your Honor, we would OB-

THE COURT: SUSTAINED.

BY MR. SEGAL:

Q Did you consider doing that--putting the rods--using longer and shorter rods so you could maintain



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these	ro	ds	in	a	perpe	ndicula	r re	lationship	to
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- Yes, sir.
- Did you consider doing that?
- No; we figured what we did was sufficient to show what could have happened.
- Q As a matter of fact, you used all perfectly evenly cut rods with exactly the same length for this little demonstration?
 - That is correct.
- Having done that, there was no way that you could possibly fit them all in at perpendicular angles; isn't that right?
- We felt that the exhibit demonstrates what Α could have been done.
- Well, now, how did you know--let me put it this way: what was this cushion that is supposed to represent Mrs. MacDonald's body made out of?
- To the best of my knowledge it was foam rubber covered with a piece of fabric.
- It did not prevent you from putting the rods . Q in at perpendicular angles, did it?
- Your Honor, we would OBJECT MR. BLACKBURN: to this.

THE COURT: SUSTAINED.



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BY MR. SEGAL:

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point.

Q Did that create a problem in creating this demonstration, because it was foam rubber, in order to put your rods in at perpendicular angles?

MR. BLACKBURN: OBJECTION.

THE COURT: Yes; I think he said he did not do that. He said he did it as nearly as he could. I think you have explored that.

MR. SEGAL: I merely want to inquire,
Your Honor, as to whether the material they used created
some resistance that made it difficult beyond any other
explanation---

THE COURT: (Interposing) I will let him answer that.

MR. SEGAL: All right, sir; that is my

THE WITNESS: What do you mean by "resistance," sir?

BY MR. SEGAL:

Q Well, because of the subject used as the base--this foam rubber--did that make it impossible to put these metal rods in at right angles perpendicular to it?

A No, sir; we used the substance underneath mainly to anchor those rods. The rods were placed in



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of the green flags which have the number of the holes in the body. And the white flags have the number of the hole that particular rod passes through.

Q Now, yesterday, you were shown and identified photos marked 1137, and 1138 and 1139. Do you recall that, Mr. Stombaugh?

A Yes, sir.

Q These are the photos that I believe you told us were the principal ones that you and Ms. Green worked on in creating this object called 787(a)?

A Yes, sir; that is correct.

Q It is your testimony today, I gather, that 787(a) represents, as near as you say you can get it, the display of the pajama top with the holes lined up in the fashion we have talked about--48 into 21?

A Yes, sir.

Q Are there no other pictures of this which perhaps more similarly reflect the way the pajama top was photographed—that is, here in 1139 you have what is a photo that was probably taken with the photographer near or almost astride the midpart, or the legs, of Mrs. Mac-Donald. Do you see that photograph?

A Yes, sir.

Q Now, is there any reason why we don't have a



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angle, so we could perhaps compare the pajama top the way it was on Mrs. MacDonald's body, and the way you have laid it out here?

A There is no reason. We took this photograph, thought it was sufficient, and that is the reason.

Q 1137 and 1138 are the same photo, I believe, are they not? These two are the same photograph?

- A Yes, sir; one is---
- Q (Interposing) Slightly larger?
- A --cropped.

Q Cropped; all right. This, of course, was again to help you ascertain the position in which the pajama top was found on Mrs. MacDonald's body; is that correct?

A That is correct.

Q Is there any reason why no photograph was taken of model 787-as shown in 787-from the same angle, so the jury could compare and see how similar the work was that you did?

A No reason, other than the fact that we took this photograph and thought it was sufficient.

Q Were any other photographs taken that you know of, of this model at the same time that 787 was taken?

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A Not that I recall.

Q You mean, a single photographer was brought in from the FBI and a single photograph was taken and that is it?

A A single photographer in the FBI--there is many of them in the Document Section--it is a matter of just walking up a flight of steps. We did not pull him in for that.

Q You took this display up to him somehow and said, "Take a photograph"; right?

A To the best of my knowledge, I don't recall whether he came up there or whether we took it to the Document Section and carried it.

Q Whatever was done, either this thing was carried--I gather rather carefully, I am sure--downstairs or he brought his camera upstairs, and you tell us one photograph was taken from this angle?

A To the best of my knowledge; yes, sir.

Q Who was it who directed the angle that the photograph should be taken from?

A We left that up to the discretion of the photographer taking it.

Q Did you tell him what you were trying to depict in this particular item--that is, depict how it compared in some fashion with these photographs. Did you

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tell him, "These are the photographs that we are trying to show were done as a similar reconstruction." Did you show that to the photographer?

A No, sir; we took that down, told him we wanted a picture taken of it.

- Q Just a little shapshot, right?
- A A little more than a snapshot.
- Q Well, I would like to show you some other photographs, if I may--oh, I beg your pardon. Before I show you photographs, I want to show you something else. You wrote a report, did you not, Mr. Stombaugh, about this demonstration or experiment you were working on; is that right?

A Yes; I wrote a report, and the results of this were reported at one time.

Q Let me show you a copy of that report, which I would mark as a Defendant's Exhibit, if we may--as D-55 for identification.

(Defendant Exhibit 55 was marked for identification.)

I show you D-55, and ask you if you recognize what it is?

A Yes, sir; this is my report, written October 17, 1974.

Q I would like to show you one page, page four of that, which I have enlarged, marked D-52 for

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identification.

(Defendant Exhibit 52 was marked

for identification.)

I would ask you take a look--in fact, I will hold it up.

That is a poor way of doing it.

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Q If you would just read this whole three paragraphs. There is something I want to particularly ask you about. You may follow from that copy there, rather than this one.

A Do you want the whole page read?

Q If you would, start from "Result of Examination."

A All right.

"Result of Examination. It was previously reported in Laboratory Report P-C-F72-79-JD dated July 2, 1971: Q12, blue
pajama top contained a total of 48 puncture
holes possessing characteristics indicating
Q12 was stationary when holes were made.

"Analysis of these holes relects

12 holes, numbered one through twelve, appear
in the back left panel; five holes, numbered

13 through 17, were in the upper right back
panel; thirty holes, numbered 18 through 47,
were in the right shoulder area; and one hole
numbered 48, located near the back shoulder
seam of the left sleeve.

"A study of photographs depicting Q12 laying on the body of Colette MacDonald

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revealed that the portion trailing off on the floor to the left of the body to be the left front panel and front left sleeve of Q12 with the left cuff and back portion of the left sleeve located on the floor adjacent to the body. It is to be noted that there were no puncture holes found in these portions of Q12.

"The right shoulder area of Q12, inside out condition, was located on the left chest area of the victim with the right sleeve draped across the body. The right sleeve has also been turned inside out."

BY MR. SEGAL:

Q In regard to the last paragraph, I would appreciate it if you would just read the first sentence at this time. If we need the rest later on, we will ask you. Just the first sentence.

A "Through folding Q12 in this same manner as it is depicted in the photographs, it was found that the puncture holes present in Q12 fell into two general groups."

Q In other words, you wrote in your report that you had folded Q12 in the same manner, is that right?

Those were your words in your report? Is that correct?

Α

Yes, sir.

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	Q	Do y	you	star	nd by	those	words,	that	you	fold	led
the	pajama	top	in	the	same	manner	that	they	appea	red	in
the	picture	∍?									
the	picture	∍?									

As best we could, in the same manner. Yes, sir.

Does it say there, "To the best I could," or Q do you say, "Folding Q12 in the same manner as depicted, it was found that the puncture holes presented fell into two groups"? Did you qualify that in your report?

Those are my reports, sir. Α

Excuse me. Let me give you a date. Q 17, 1974.

That is correct.

You did not qualify it? Q

It was not necessary. Α

You also testified before the Grand Jury, Q did you not, Mr. Stombaugh?

А I did.

And that was on January 15, 1975, just about Q two and a half months after you wrote that report. that correct?

That is correct. Α

Now, in this regard, I would call to your 0 attention your testimony on page 28 and ask you, if you



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would--I am going to show an enlargement to the jury of what has been marked as Defendant Exhibit 53.

(Defendant Exhibit 53 was marked for identification.)

BY MR. SEGAL:

Q In fact, let me have you start if you don't mind, by reading the last paragraph of page 27 to give us the context, and I will ask you to read to the end of line 15, if you would please, Mr. Stombaugh, starting here.

A "Now, to start--excuse me--(witness drops photograph), now in studying the pictures of Colette, found on the floor, we see that she has this blue pajama top draped over her. And studying the thing a little bit further, it's easy to realize in trying to fold this back in the position that this portion trailing off onto the floor, all the way down, is the left sleeve--the left torn sleeve of that pajama top as well as the left front panel.

"These are the only portions of that pajama top that don't have puncture holes in them.

"So, it led us to believe quite possibly that maybe she was stabbed through the



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pajama top. So, what we did, we refolded the pajama top exactly as it appears in these pictures, and in the picture here the right sleeve is turned inside out, and trails across the body in this fashion.

And the bottom of it was pushed up."

Q That is as far as you need to go. In line 13, you described how you refolded the pajama top, I believe, exactly as it appears in these pictures. Is that correct? Is that what you said at the Grand Jury?

A That is what I said at the Grand Jury. Yes, sir.

- Q You don't withdraw that statement, do you?
- A Of course not.
- Q The pictures you were referring to that you made it exactly like were Government 1139 and 1138.

 Those are the pictures that, principally, you were referring to?
 - A Yes, sir.
- Q Now, if I may ask you to come down if you don't mind, Mr. Stombaugh, and if you could stand just on that side, let me indicate to you what I have already showed the Government that, over here in the photograph which is marked D50 for identification which is a portion of this photo, just minus the trailing sleeve.

Yes.

I do.

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Do you recognize that as being the same photo?

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(Defendant Exhibit 50 was marked for identification.)

Q Let me also show you on here, there is an exhibit marked D41 which is also Government Exhibit G44. It is also 1139 which is the one, the copy of the same photo you marked up. You recognize it, do you not?

(Defendant Exhibit 41 was marked for identification.)

Q And then here, I show you Defendant Exhibit 42 which is also originally Government Exhibit 43, plus your marked-up versions are 1137 and 1138. You recognize those photos, do you not?

A Yes, sir.

(Defendant Exhibit 42 was marked for identification.)

Q And I have placed on top of these a grid with a one-inch scale to it which we have marked D43(a) for the vertical grids and then D44 for the horizontal grids

(Defendant Exhibits 43, 43(a) and 44 were marked for identification.)

Q Mr. Medlin left this for me so we can use this. All right, I would like you to take a look at



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the material which is shown here in your photograph of your model at what I would call--let's see-B-C-D, go down to 9 and 10. Do you see here in the exhibit what appears to be the cuff opening of a pajama top? Do you see that?

A Yes, sir.

Q Now, will you please show me either on 41, the picture of Mrs. MacDonald's body, or on 44, the side view of Mrs. MacDonald's body, where that is visible?

A Here is the cuff, right here.

Q In your view, the display that you have on your photograph is identical to, or exactly the same as it appears here in the picture of Mrs. MacDonald's body. These two are exactly the same in your view?

A They are not exactly the same, sir.

Q All right, let me just see now. I want to go back and ask, so when it says here in your Grand Jury testimony that, "We folded the pajama top exactly as it appears in these pictures," you think that is still a correct statement of what you did?

A We folded the pajama top exactly as it appears in the pictures to make our examination. I did not say that this picture right here depicts folded exactly. The picture was only taken to show it could be done.



BY MR. SEGAL:

Q Now, if you would take a look in your picture at the area of this garment which is found roughly between "G" and "H," and located in block number 10, you notice there is a flap. It looks like two edges of the pajama top. Do you see that? We are looking here at "G" and "H" and we're looking down at block 10. First, do you notice the letters that I have pointed out?

A Yes; I notice it.

Q Now, would you please show me where on the picture of Mrs. MacDonald's body--you may use either one of these two photographs--where the fabric is seen folded in any form, shape, or fashion like that?

A In the first place, this drapes off the edge. On the body, that area is flat; and that matches right in here.

Q Well, were you able to somehow on the photograph lift the bath mat and see how it was laid out there?

A How are you going to lift something off the photograph?

Q I don't know, sir. I wish you would tell
me how you were able to ascertain that this is the
proper way that this particular--as you show it here



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on your model -- how you ascertained that was the way it appeared on Mrs. MacDonald's body.

As I pointed out, sir, my testimony here and in the report is not regarding this particular photograph. We refolded this the best we could to duplicate how it appeared here and here to see if we could take care of 48 holes and account for all of them with 21 thrusts which we did.

! This photograph just shows that it could be done.

Now, take a look if you will, Mr. Stombaugh, on your model photograph, and I'd like to direct your attention to the area which is located between "D," "E," and "F" on the grid coming down to 8, 9, and 10, and I ask you if you notice a sewed thread here which looks like the cuff sleeve. Move over so the members of the jury can see it after you have looked at it.

- Yes; this is the inside seam of the sleeve.
- Now, would you please show me where, first of all, on the picture that shows Mrs. MacDonald's body where you find that in this fashion?
 - Right here is the inside seam. Α
- 0 All right, now, let's put the grid back over it and just move this slightly, and you were

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is between "H" and "I" and it is just about between the seventeenth and eighteenth block; is that right? Is that the location we are talking about?

- A Yes; that's the location.
- Q And is it your position that this is now folded precisely as seen on Mrs. MacDonald's body; it is folded precisely that way on your demonstration model here?

A As I pointed out, sir, this photograph is not the one I said was folded exactly in this manner. It is folded as close as we could get it on what we had. We did not have a dead body there to put it on. We used this mounting medium. You could move your A, B, C's and 1, 2, 3's, your grid all over the place here to conform to that if you wished.

Q Mr. Stombaugh, you know, as a matter of fact, you had a dressmaker's dummy that you used for further models later on in this case; don't you?

- A Later on in this case, sir.
- Q But the FBI didn't happen to have one at the time you did this; right?
 - A No, sir.
- Q I see. When was the dressmaker's dummy bought?



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1	A After I retired.
2	Q Tell me, in all your experience in the FBI,
3	you never used a dressmaker's dummy in any way for the
4	reconstruction of models of any sort?
5	A We had a
6	MR. BLACKBURN: (Interposing) Your Honor
7	we would OBJECT to this.
8	THE COURT: SUSTAINED.
9	BY MR. SEGAL:
10	Q Let me ask you, Mr. Stombaugh, if you will
11	take a look at this exhibit at E-6 and at F-6, and I
12	ask you if you notice that there is a seamI would
13	suggest and you can tell me betterwhether that looks
14	like an inside-out seam there.
15	A Yes, sir; that is a continuation of the
16	inside seam on the right sleeve.
17	Q Now, would you please show me on either
18	one of these photographs the one of Mrs. MacDonald's
19	body, 141, and then on the other one, 142where the
20	seam appears in this fashion? Go ahead.
21	A Here (indicating).
22	Q You are indicating that you see the seam
23	give us the grid coordinates, please.
24	A I-16.
25	Q And your opinion is that it is now

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displayed over here on your model the same way it appears at I-16; is that what you are saying?

- A Similar fashion.
- Q Similar fashion--that's the best you can say.
- A Again, I have to point out that this photograph made the garment not to show exactly the same folding. I'm saying this for about the fifth time.
- Q Well, let's make it for the last time,
 Mr. Stombaugh--maybe the next to the last time. Let's
 look at K-7, if you will. Do you observe here in K-7
 a--it looks like--upside down U-shaped that appears
 to be an inside seam?
 - A Yes, sir.
- Q All right, now, with that located, can you tell me where you can find that on, say, Defendant Exhibit 41 of Mrs. MacDonald's body?
- A I'm trying to figure out which seam it is.

 You also have to take into account, sir, the angle of
 these photographs is entirely different.
- Q I agree, sir. That's why I asked you why there isn't a photograph of your model here at the same angle of Mrs. MacDonald's body?
 - A Because how would you know what angle Mrs.



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MacDonald's body was to begin with and, secondly,
as I said before, this was not taken to depict the
exact folding of this. It was taken to show the left
sleeve and panel trailing off to show that, when
folded in this manner, the probes were put through
to account for the holes. I don't know what direction
you are going here on your photographs and your pretty
exhibit.

But, as I have said before, this was not taken to show that it was folded exactly as it is in the pictures. We did that when we got the holes lined up. This is just to show that it can be done.

of your answer, you asked a question of me about how could one get the same angle that Mrs. MacDonald was photographed. I will ask you a question in response: did you ever ask Mr. William Ivory or Mr. Squires, the photographer, where they stood and how tall was Mr. Squires when he made this particular photograph that's marked D-41 so that you could perhaps duplicate that photograph when you took a picture of your model?

- A No, sir.
- Q It never occurred to you, as a matter of fact; is that right?
 - A I did not feel it was necessary.



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Q Now, if you would, instead of looking at your model, take a look at D-41, the picture of Mrs. MacDonald's body here, and I ask you to take a look at the coordinates. Let's go down O-16 and running all the way over to the left of O-16 across, apparently winding up at G-17. Do you observe what appears to be a seam across there? You may lift the grid if you would like to, sir.

- A Which one--this one?
- Q Well, let's do this one.
- A This one; yes, sir.

Q You are talking about this seam which I am pointing across and giving the coordinates. Would you please show me where on your model you can show me that seam which runs, Mr. Stombaugh, from the left side of Mrs. MacDonald's body all the way to a little past the mid-section?

A It is not visible from the angle of the photographer.

- Q But you are sure it is there?
- A I am sure it is there; yes.
- Q Now, putting aside all these coordinates for a minute, I ask you to take a look at your own model as depicted in D-50, do you see where--would it be fairly correct that it has a sort of volcano's mouth



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Yes, sir.

is pulled up

impression--that is, where the fabric is pulled up and around here looks like the top of a volcano if I could use a crude analogy. Do you see that?

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BY MR. SEGAL:

	Q	Will	you	show	me a	anyw)	here	on	the	pictur	e of
Mrs.	MacDon	ald's	body	here	2, 41	or	here	at	42,	where	you
see 1	that ef	fect c	of w	here	the	fal	oric	is	gath	ered?	

A The fabric is not gathered, sir. There are 21 probes holding this fabric down flat. There are no 21 probes visible going through that would hold the fabric down in this way.

Q Well, what I was trying to discern is whether I--again, using my rough analogy of this being like the top of the mouth of a volcano, do you see anywhere here on the picture of her actual--of her body--anything, you know, that resembles this big, curving, circular surface that you have in your model?

A To explain, sir, the fabric is being held down and pushed down, giving it the effect of your so-called volcano, with all these probes going through it.

Q With the grid off -- would you show me, please, where any of your probes have anything to do with this volcano mouth effect here?

A Sir, as I said before, the probe holds the fabric down. Had there been a probe through this right here, that would have been down.

Q Did you ever write a supplemental report after you had looked at all these pictures, in which



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         you corrected the statement you made to the Grand
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         Jury---
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                     MR. BLACKBURN:
                                        (Interposing)
                                                       OBJECTION.
                     THE COURT:
                                        SUSTAINED.
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                     BY MR. SEGAL:
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                     Have you ever written any supplementary
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         reports describing your own evaluations of this model
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        that we have here?
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                     No, sir.
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                     MR. SEGAL:
                                       All right, you can go back
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        to the stand now, Mr. Stombaugh.
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                           (Counsel confer.)
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                    BY MR. SEGAL:
                    Finally, Mr. Stombaugh, did you have anything
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        to do with a later re-make of this model that was pre-
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        pared in connection with this case?
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                    No, sir.
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                    MR. SEGAL:
                                       All right, thank you,
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        Mr. Stombaugh. I have no further questions.
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                    THE COURT:
                                       Any redirect?
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                    MR. BLACKBURN:
                                       Yes, sir.
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                    THE COURT:
                                       Very well.
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            REDIRECT EXAMINATION
                                                        (12:13 p.m.
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                    BY MR. BLACKBURN:
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                     MR. BLACKBURN:
                                       (Interposing) OBJECTION.
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                     BY MR. SEGAL:
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              Q
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        reports describing your own evaluations of this model
        that we have here?
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                    No, sir.
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                    MR. SEGAL:
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        to the stand now, Mr. Stombaugh.
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                           (Counsel confer.)
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                    BY MR. SEGAL:
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                    Finally, Mr. Stombaugh, did you have anything
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        to do with a later re-make of this model that was pre-
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        pared in connection with this case?
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                    No, sir.
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                    MR. SEGAL:
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        Mr. Stombaugh. I have no further questions.
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                    THE COURT:
                                      Any redirect?
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                    MR. BLACKBURN:
                                      Yes, sir.
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                    THE COURT:
                                      Very well.
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            REDIRECT EXAMINATION (12:13 p.m.)
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                    BY MR. BLACKBURN:
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OBJECT to the form of the question unless he is referring to that particular pajama top.

THE COURT: Well, I will let the witness answer this question. Can 48 holes be fitted into 21 holes in any way other than the way you did it in this case?

THE WITNESS: It is possible--of course, there are other combinations.

BY MR. SEGAL:

Q And how many other combinations are there possible of fitting 48 holes into 21?

A Sir, I have no idea. All I'm saying is that we used up all 48 holes with 21 thrusts, and we're just saying that it can be done. We are not saying this actually took place. We are saying this can be done. It could have taken place, and that's all this demonstration represents.

- You mean this is one way it could be done.
- A That is correct.
- Q And that you do agree that there are numerous other ways it could be done?
 - A I have no idea how many other combinations.
- Q That's the second question. The first question is: you do agree that there are other ways it can be done?



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A Yes, sir.

Q And you have never experimented or attempted to compute in any way the number of other possible combinations in which the same thing could be done?

A No, sir.

Q Now, Mr. Stombaugh, could you tell us which of the various injuries--which of the various holes here--were the ones that went up to the hilt of the ice pick?

A Which holes?

Q Yes, sir.

A I made no mention in my notes, sir, of which hole I observed and have it mentioned in my notes that some of them appeared to have gone to the hilt.

And you made that conclusion that some holes must have gone to the hilt and I gather you made the conclusion that this ice pick had gone up to the hilt on some holes because you measured the diameter of these holes and found that the diameter equaled the diameter of the ice pick at its widest point; is that not how you arrived at your conclusion?

A Yes, sir; only I did not say that ice pick made those holes. I said that ice pick could have made those holes.



1	ı Q Th	mat's the only ice pick you worked with \searrow
2	in the laborat	cory; isn't that right?
3	A Th	nat's right.
4	Q Yo	ou didn't try other ice picks.
5	A Th	aat is why I said that ice pick could have
6	made those hol	.es.
7	Q No	ow, can you tell us which holes in Mrs.
8	MacDonald's bo	dy, based upon the autopsy report which
9	you said you h	ad and the information that you got from
10	the Government	lawyers, which holes in her body ever
11	were made by a	n ice pick puncturing up to the hilt?
12	MR	. BLACKBURN: OBJECTION, Your Honor.
13	THI	E COURT: OVERRULED.
14	ВУ	MR. SEGAL:
15	Q Wha	at is your answer?
16	A I	have no idea.
17	Q Wer	re you aware of what the pathologist
18	said as to whet	ther or not any ice pick wound in Mrs.
19	MacDonald's bod	dy ever went in up to the hilt?
20	MR.	. MURTAGH: OBJECTION, Your Honor.
21	THE	COURT: OVERRULED.
22	ВУ	MR. SEGAL:
23	Q A11	right.
24	AIr	recall reading in the autopsy "deep
25	penetrating."	I don't recall reading the length of

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1 the thrusts. 2 Did you read, "Most of the ice pick-like O wounds were superficial in Mrs. MacDonald's body " in 3 the autopsy report? No, sir. 5 Α Did you ever read that any pathologist had 6 О ever measured the depth of any ice pick wounds in Mrs. 7 8 MacDonald's body? 9 I don't recall it, sir. If I were to suggest to you that there is 10 Q 11 no evidence that any pathologist found any bruising---12 MR. BLACKBURN: (Interposing) OBJECTION. THE COURT: SUSTAINED. 13 BY MR. SEGAL: 14 Tell us from your notes which of the holes 15 O you concluded by the numbers were ones that were made 16 up to the hilt because you measured the diameter of the 17 holes in the pajama top and found that to be equal to 18 the diameter of the widest part of the ice pick. 19 20 MR. BLACKBURN: OBJECTION. THE COURT: SUSTAINED. He answered 21 22 that. 23 MR. SEGAL: I'm sorry. I didn't get



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I understood the witness

the numbers of any holes, Your Honor.

THE COURT:

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cks 7 to say that he did not know which ones went to what depth. Was that your answer?

THE WITNESS: That was correct, sir.

BY MR. SEGAL:

Q Didn't you make a chart or graph of every single one of these holes as part of the experiment that you conducted?

A In 1971, sir, I drew in my notes a replica of the pajama top and the various panels, and I put in my notes a little dot with my pencil the approximate location of the holes. At that time, I also put beside the little dot the number I had assigned to that particular hole on the pajama top.

In my general notes, I noted some of the holes were an eighth of an inch in diameter and they appeared to be very deep up to the hilt type holes.

I did not point out which ones, and that's the extent of it.

- Q Did you measure all the holes, that is to say, all the puncture holes in the pajama top?
 - A The large ones I measured.
 - Q May have?
 - A I said, "The large ones I measured."
- Q The large ones--how many were there categorized by you as large ones?



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There were

1	A I have no idea at this time. There were
2	several.
3	Q How about in your notes? Would that tell
4	you how many large ones there were?
5	A No, sir; that's what's in my notes. "The
6	holes vary in diameter up to an eighth of an inch."
7	THE COURT: Now we'll take our
8	morning recess, members of the jury, and we'll come
9	back at 11:30. Don't talk about the case.
10	(The proceeding was recessed at 11:10 a.m.,
11	to reconvene at 11:30 a.m., this same day.)
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FURTHER PROCEEDINGS (11:30 a.m.

(The following proceedings were held in the presence of the jury and alternates.)

THE COURT:

Did you finish with this

witness?

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MR. SEGAL:

Not quite, Your Honor.

THE COURT:

All right, let him come

back, then.

(Whereupon,

PAUL M. STOMBAUGH

the witness on the stand at the time of recess, resumed the stand and testified further as follows:)

CROSS-EXAMINATION (11:31 a.m.)
(resumed)

BY MR. SEGAL:

Q Mr. Stombaugh, before the break I was talking to you about the puncture wounds and this experiment of lining up the various holes; you recall that, don't you?

'A Yes, sir.

Q I gather that you have said that you don't have a record or you never made a record of which holes by number were the larger ones and which holes were the smaller ones?



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A That is correct.

Now, when you made this little demonstration here, did you or did you not account for the fact that you might have been pushing a steel rod through a hole which, in fact, was going to come in contact with a place on Mrs. MacDonald's body where the autopsy said she had a very tiny or superficial mark; did you account for that?

A Sir, we were just trying to account for the-all 48 holes.

Q In view of that answer, I would be correct in stating you did not try to account for the fact that some holes are larger than other holes, but you didn't try to figure that out and try to put these various rods through the fabric and against what you thought were the holes in the body?

A No, sir; we lined the were only interested in a pattern-accounting for all 48 holes-and a pattern.

We came up with a pattern of five holes, which would have been in the right chest, and 16 which would have been in the left chest.

Q Now, if we had a situation--and I will do this in rather magnified form so that we can all follow it.

Let's assume that we had a situation where the hole in the pajama top was really made only by a weapon like this,

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but only up to about a half-inch. All right, that would make a relatively small hole, would you say, considering that the width?

A Yes.

Q If you had a hole like that in the pajama top, and at the same time on the body of Mrs. MacDonald we had a maximum-size hole, such as would be made by an ice pick down to the hilt, right?

Now, in lining those things up to make this little demonstration that you have shown us here in this photograph, you made no attempt to account for the fact that a small hole in the surface could not have made a big hole in the body below, isn't that right?

A Lining the holes up in underneath, sir, was done by Ms. Green.

THE COURT: Is she going to testify in the case?

MR. MURTAGH: Yes, sir.

THE COURT: Maybe this question would be better directed to her.

MR. SEGAL: I appreciate that. I will only very briefly touch on the matter.

BY MR. SEGAL:

Q I gather that you told you us when you were first questioned about this matter that you were the



supervisor of this work that Ms. Green did?

A That is correct.

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Q And that you were up in some attic room in the FBI working on this, is that right?

A That is correct.

Q And you were there all or most of the time she was doing it?

A That is correct -- once we got it folded and got the 21 holes located on the top. It is a very time-consuming job. We both worked on it for a while, and then Ms. Green took over; and it took her a very long length of time to see if it could be done.

Q To see if just holes could be lined up in various fashion so that 48 holes could be found to equate with 21 holes in some way?

A That is correct.

Q But my particular question is, as far you know, Ms. Green at no time attempted to resolve the problem of how if you have a small hole in the garment and a large hold in the body underneath as to how you would account for those holes being made in that fashion?

MR. BLACKBURN: Your Honor, we would OBJECT.

THE COURT:

OVERRULED.

BY MR. SEGAL:



Q	What	is	your	answer,	sir?
---	------	----	------	---------	------

A My answer, Mr. Segal, is that we were not trying to line up holes with particular damage to the body itself. We were just trying to determine if the 21-or the 48 holes could have been made by 21 thrusts, and if so what would the pattern be. And we did get a pattern of five holes and 16 holes, and accounted for all 48 holes.

As I say, again, we are not saying this is actually what took place. We made this demonstration to see if it could have taken place.

Q And that is the question I want to ask you, sir. Can you explain to the jury how this could have happened the way you suggest, if you in no way ever accounted for the fact that a small hole on the surface of the garment could not possibly have made a large full-to-the-hilt hole in the body underneath.

How could you possibly be offering this as an explanation of the way it could have happened?

MR. MURTAGH: OBJECTION, Your Honor--THE COURT: (Interposing) OVERRULED.

BY MR. SEGAL:

Q What is your answer, Mr. Stombaugh?

A It is quite possible, sir, that all the holes on the top were large holes.

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2	IN THE UNITED STATES DISTRICT COURT
3	FOR THE EASTERN DISTRICT OF NORTH CAROLINA
4	FAYETTEVILLE DIVISION
5	UNITED STATES OF AMERICA,)
6)
7	JEFFREY R. MacDONALD,)
8	Defendant.)
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10	TRIAL BEFORE
11	THE HONORABLE FRANKLIN T. DUPREE, JR.
12	UNITED STATES CHIEF DISTRICT JUDGE
13	AND A JURY
14	AT RALEIGH: TUESDAY, AUGUST 14, 1979
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16	PAGES 4984-5243 TRIAL DAY EIGHTLEN
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was called as a witness, duly sworn, and testified as

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L_RECT EXAMINA ION 12:38 p.m.

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BY MR. SEGAL:

Q Dr. Thornton, what is your professional occupation, please?

A I am employed as an Associate Professor of Forensic Science at the University of California at Berkeley and occasionally as a consultant in matters of physical evidence.

Q In one paragraph, can you tell us what forensic science is?

M "Forensic" comes from the Latin word meaning "of the forum," and the forum in Rome was a place where debates were held. It was also a courthouse, so forensic science is science that is exercised on behalf of the court, on behalf of law, and is intended to assist in the reconciliation of various matters—both criminal and civil.

Q What is your education, Dr. Thornton, in regard to the area of forensic science?

A I have a Bachelor of Science in

Criminalistics from the University of California at

Berkeley, a Master of Criminology also in Forensic

Science--Criminalistics--from the University of

California, and a Doctor of Criminology degree but in

that I. testified to in this case:

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A I have read several reports that he had written.

Q All right, now, I want to first of all direct your attention to one of the subject matters that was testified to in regard to fabric tears. I want to ask you a question concerning a statement made by Mr. Stombaugh at page 4074 of his testimony given here before this Court on August 7th, 1979. At that time, Mr. Stombaugh was testifying with respect to puncture holes in the blue pajama top in this case and made the following statement, which I will seek your opinion.

"In examining the puncture holes, we noted that there was no tearing. The holes were clean, and it was my conclusion that the holes had been placed into this garment while the garment itself was in a stationary condition."

First of all, have you read that testimony

also?

- A Yes, I have.
- Q Do you agree with that testimony?
- A No, I don't believe it is true.
- Q What is the basis of your statement that you



do not relieve that testimony is the -- that the holes in that garment were made or placed in it while the garment was in a stationary condition?

MR. MURTAGH: I would OBJECT unless there is a proper foundation other than just reading the testimony.

THE COURT: Well, the witness says he disagrees with a conclusion offered and testified to by another expert witness. I suppose the question is, "How come he does?" I will let him say. I would remind counsel and the jury that it is for the jury to determine whether or not testimony of any witness is true. It is not the province of any witness to say that other testimony is true or untrue.

BY MR. SEGAL:

Q Let me put it to you in an additional fashion. Do you agree or disagree with the opinion expressed by Mr. Stombaugh that the puncture holes in the blue pajama top were made while the garment itself was in a stationary condition?

A I disagree that that is the only possible conclusion.

Q Let me ask you: have you ever examined the blue pajama top we have talked about?

A Yes.

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Q What is the basis, if a /, for your statement that you disagree with the statement made by Mr. Stombaugh as I have read it to you?

A I conducted a series of experiments in which I put a target in motion and stabbed at it with an ice pick. I then examined the holes resulting from those punctures and found that the holes were circular in appearance despite the fact that the target was in motion.

neglected to ask you one thing about this statement that Mr. Stombaugh made. Are there any authoritative textbooks or articles or treatises which you know of which support the opinion to be made on the basis that Mr. Stombaugh made his that this garment had to be stationary to have the puncture holes made in the fashion they were made?

A Not to my knowledge. I suppose that there could exist something in the literature that discusses this topic, but not to my knowledge.

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BY MR. SEGAL:

	Q	You ar	e not a	ware of	any au	thority,	text
book,	or tre	eatise	whic h d	iscusses	or su	pports s	uch
a con	clusio	n made	without	experim	entatio	on or	
demon	ctratio	nn 2					

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Q Now, before I get back to the basis of your opinion, did you examine the holes that were made in the blue pajama top in some fashion?

A Yes.

Q How did you conduct your examination?

A With the aid of a seven "x" or seven-times magnifying glass.

Q Did you do any other examination before you devised the test you described -- and I'll come back to that test very shortly?

A Not to my knowledge.

Q In your opinion, based upon your own background, education, knowledge, training, and experience in the field of criminalistics, is it possible to have arrived or is there a scientific basis for Mr. Stombaugh to have arrived at the conclusion he did without conducting some experiments in regard to tearing or puncturing the fabric?

MR. MURTAGH:

OBJECTION.

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2	IN THE UNITED STATES DISTRICT COURT
3	FOR THE EASTERN DISTRICT OF NORTH CAROLINA
4	FAYETTEVILLE DIVISION
5	
6	UNITED STATES OF AMERICA,)
7	v.) NO. 75-26-CR-3
8	JEFFREY R. MacDONALD,)
9) Defendant.)
10	· .
11	TRIAL BEFORE
12	THE HONORABLE FRANKLIN T. DUPREE, JR.
13	UNITED STATES CHIEF DISTRICT JUDGE
14	AND A JURY
15	
16	AT RALEIGH: FRIDAY, AUGUST 24, 1979
17	
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20	PAGES 6747-6903 TRIAL DAY TWENTY-SIX
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FURTHER PROCEEDINGS 9:30 a.m.

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THIS CAUSE came on for further trial before The Honorable Franklin T. Dupree, Jr., United States Chief District Judge, and a jury, on Friday, August 24, 1979, at Raleigh, North Carolina.

(The following proceedings were held in the presence of the jury and alternates.)

THE COURT:

Good morning, ladies and

All right; I believe you had a witness on the gentlemen.

(Whereupon,

Let him come back, please.

DR. JEFFREY R. MacDONALD

the witness on the stand at the time of recess, resumed the stand and testified further as follows:)

THE COURT:

You may cross-examine.

CROSS-EXAMINATION

BY MR. BLACKBURN:

Dr. MacDonald, late yesterday afternoon, right as we were getting ready to adjourn, Defense

Proceed.

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9:31 a.m.



Well, I take it, it was either ripped or it

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was pulled over your head to get around your wrists, would you agree with that? Α I would agree with that. And you see that it is ripped? Α Yes, I do. I know this pajama top was torn, but just Q for the sake of partial demonstration, what part of the wrists was it around, if you can say? 0 Α 0

Initially it was around my wrists, and then it was involved with my hands and wrists.

Well, so everyone can see, is this about accurate or would you want to change something?

- I have no recollection of it at all.
- But it was around your wrists?
- It was around my wrists.
- Had that around your hands as you were trying to get it out?
 - Α That is right.
- Well, I want to do a little demonstration 0 with this, and you tell me whether I am doing it right or wrong, as best you can recall?

Α Right.

Your Honor, I really don't MR. SEGAL: understand how we can have a demonstration when there is no factual foundation for it. The witness is unable



#8 p6	to give an informative demonstration on it.
, -	MR. BLACKBURN: Your Honor, this
	THE COURT: (Interposing) I will
4	let him show us what he proposes to do, and if there is
5	objection on it I'll rule.
6	MR. SEGAL: All right.
7	BY MR. BLACKBURN:
A	Q How were you fending off the blows from the
9	intruders when this was on your wrists? Was it like
10	that or like that? Am I right or wrong?
11	A I don't recall.
12	Q But you were using this around your wrists
13	or hands to fend off the blows of the intruders, is that
. 14	correct?
15	A That's correct.
16	Q Was it between your hands?
17	A Part of it must have been between my hands
18	because my hands were not touching each other.
19	Q And all 48 puncture holes got in here, in this
20	pajama top, at that time?
21	A That's what I would have to presume, yes.
22	Q Can you tell us why those are circular,
23	round holes and not tearing holes?
24	A Can I tell you that?
25	Q Yes, sir.

8 p7

A I was fending off blows that were coming straight at me, and I was pushing out against them.

I see no reason why the fabric should be torn and not have circular holes.

It was not at all like the demonstration that you showed the jury.

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Q Well, that being the case, assume for a moment that this is around your wrists, and assume for the moment that I am an intruder. Was I overhanded or was I underhanded or was I sideways--or what was I doing?

A I would have to say that the blows were coming at me straight and I was almost in a sitting position, so I would have to--my assumption has always been that they were waist-high, just like you are doing now.

- Q Like that (indicating)?
- A That's right.
- Q And I would have done like that (indicating)?
- A That is what I remember--fending off blows like that, which I initially thought were punches.
- Q Well, did you ever, if you can recall, during this time, move the pajama top to the right or the left?
 - A Did I ever during the struggle?
 - Q Yes?
- A I'm sure I did. I had hold of a shirt one time. I had hold of a hand. There was movement during the struggle. I am sure it had moved. I did not hold this stationary.
- Q That is what I am getting at. In other words, the whole time you had the pajama top around your wrists and somebody was stabbing at you, it was not just



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I do not know.

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BY MR. BLACKBURN: 2 Q You don't know how

Q You don't know how long you were unconscious, do you?

A No.

Q When you woke up and went into the master bedroom to see Colette, what lights were on?

A I do not recall.

Q Well, by the time you got to the master bedroom, did you turn the light on or off, or do you recall?

A I do not recall.

Q What did you do when you went in there?

A I took the pajama top off--I took the pajama top off my wrists--hands--took the knife out of Colette.

Q Where did you put the pajama top?

A I do not recall.

Q The first time that you were in the master bedroom, did you put the blue pajama top on the chest of Colette?

A You mean, at any time during the first visit to the master bedroom?

O Yes.

A I could have.

O You could have?

A My best recollection is I probably did.

Q Well, yesterday--and you can correct me if I



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